Subject:	Religious Education	KS3 Curriculum

	Year 7	Year 8	Year 9
Cycle 1	Big question: How are the Abrahamic faiths interlinked? 1. What are the foundations of the Abrahamic faiths? 2. Who was Abraham? 3. From Judaism to Christianity 4. The start of Islam 5. How do these faiths overlap?	Big question: How are the Dharmic faiths interlinked? 1. How did Hinduism begin? 2. What are the core teachings of Hinduism? 3. How did Buddhism begin? 4. What are the core teachings of Buddhism? 5. How did Sikhism begin? 6. What are the core teachings of Sikhism? 7. How do these faiths overlap?	Big question: How can we be inspired by inspirational religious people? 1. Who is Malala Yousafzai? How have her Islamic beliefs influenced her actions? 2. Who was Mother Teresa? How did her Christian beliefs influence her actions? Was she as good as she seemed? 3. Who was Gandhi? How did his Hindu beliefs influence his actions? Was he as good as he seemed? 4. Who is Dr B.D. Ambedkar? How do his Buddhist beliefs influence his actions? Was he as good as he seemed?
Cycle 2	Big question: How do the Abrahamic faiths enact their beliefs? 1. How did we get here? 2. Why is symbolism important? 3. What makes something sacred? 4. Why is the Bible so important to Christians? 5. How do people follow codes of law? 6. Why are festivals important in faith? 7. What happens when we die?	Big question: What is the place of religion in the 21st Century? 1. What does religion look like in CMA? 2. How does religion divide people? 3. How does religion unite people? 4. What can we learn today from parables today? 5. What do religions teach about looking after the planet? 6. Can science and religion ever agree? 7. Case study: Humanism 8. Case study: Jehovah's Witnesses	Big question: What is happening with religion in the wider world? All scholars will study these 2 key questions at the start of the unit of work: 1. How religious is the UK? 2. How religious is Leicester? The rest of this topic is centred around studying current issues within RE that are prevalent in the news. The topic is a 'live' topic that will be changed each year, depending on the religious news at the time. The academic year 2023-2024 have studied questions such as: 1. How does war impact on religion and religious people? 2. What is the religious plight of the Uighurs? 3. Should religious dress be a universal human right of its own?
Cycle 3	Big question: How do we know what we know? 1. What does it mean to be moral? 2. Am I an absolutist or a relativist? 3. What is Divine Command Theory and how can it be challenged? 4. What is deontological moral theory and how can it be challenged? 5. What is utilitarianism and how can it be challenged? 6. What is Natural Law and how can it be challenged?	Big question: What is the place of religion in the 21st Century? 1. What does religion look like in CMA? 2. How does religion divide people? 3. How does religion unite people? 4. What can we learn today from parables today? 5. What do religions teach about looking after the planet? 6. Can science and religion ever agree? 7. Case study: Humanism 8. Case study: Jehovah's Witnesses	Continued from Cycle 2 Big question: What is happening with religion in the wider world? All scholars will study these 2 key questions at the start of the unit of work: 3. How religious is the UK? 4. How religious is Leicester? The rest of this topic is centred around studying current issues within RE that are prevalent in the news. The topic is a 'live' topic that will be changed each year, depending on the religious news at the time. The academic year 2023-2024 have studied questions such as: 4. How does war impact on religion and religious people? 5. What is the religious plight of the Uighurs? 6. Should religious dress be a universal human right of its own?